



Phoneme Hopscotch

Objective

The student will segment phonemes in words.

Materials

- ▶ Hopscotch board
Use a hopscotch mat, tape off a hopscotch board, or draw with sidewalk chalk.
- ▶ Two-to-six phoneme picture cards (Activity Master PA.043.AM1a - PA.043.AM1b)

Activity

Students segment the number of phonemes in a word and hop to the corresponding number.

1. Place the phoneme picture cards face down in a stack and arrange the hopscotch board on the floor.
2. Taking turns, student one selects the top card, names the picture, segments it into phonemes, and counts the number of phonemes (e.g., “domino, /d/ /o/ /m/ /i/ /n/ /ō/. That’s six sounds.”).
3. Student two repeats the segments and hops to the corresponding number.
4. Reverse roles and continue until all picture cards are used.
5. Peer evaluation

"Domino.../d/.../o/.../m/.../i/.../n/.../ō/.
That's six sounds!"

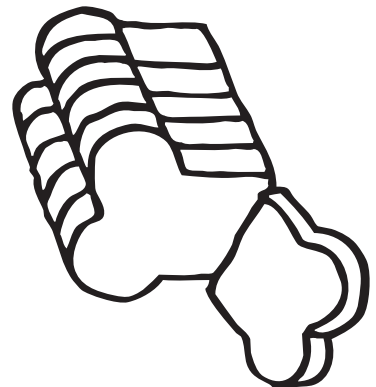
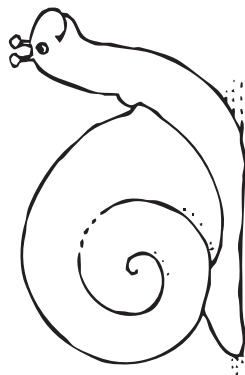
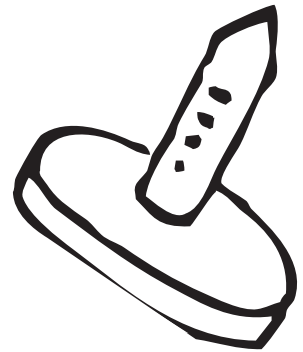
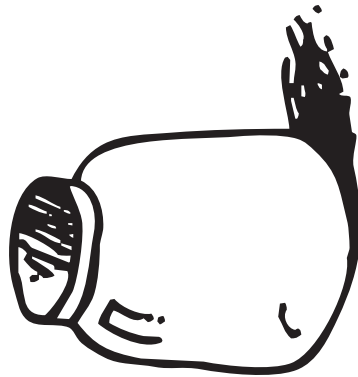
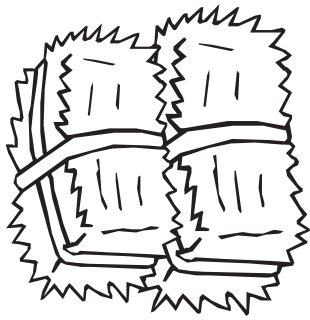
Extensions and Adaptations

- ▶ Play using other phoneme picture cards (Activity Master PA.046.AM1a - PA.046.AM1d).

Phonological Awareness

PA.043.AM1a

Phoneme Hopscotch



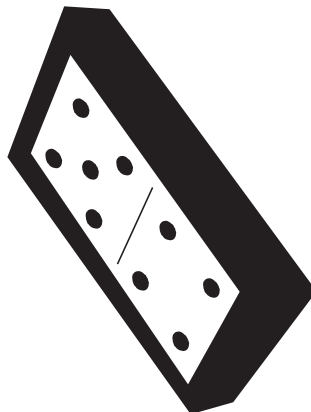
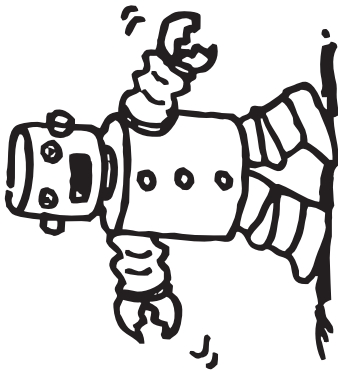
phoneme picture cards: hay-2, jar-2, tack-3, mice-3 snail-4, bread-4



Phonological Awareness

Phoneme Hopscotch

PA.043.AM1b



phoneme picture cards: tent-4, rabbit-5, koala-5, robot-5, domino-6, dragon-6

