



Phonological Awareness

PA.040

Phoneme Segmenting
Say and Slide Phonemes

Objective

The student will segment phonemes in words.

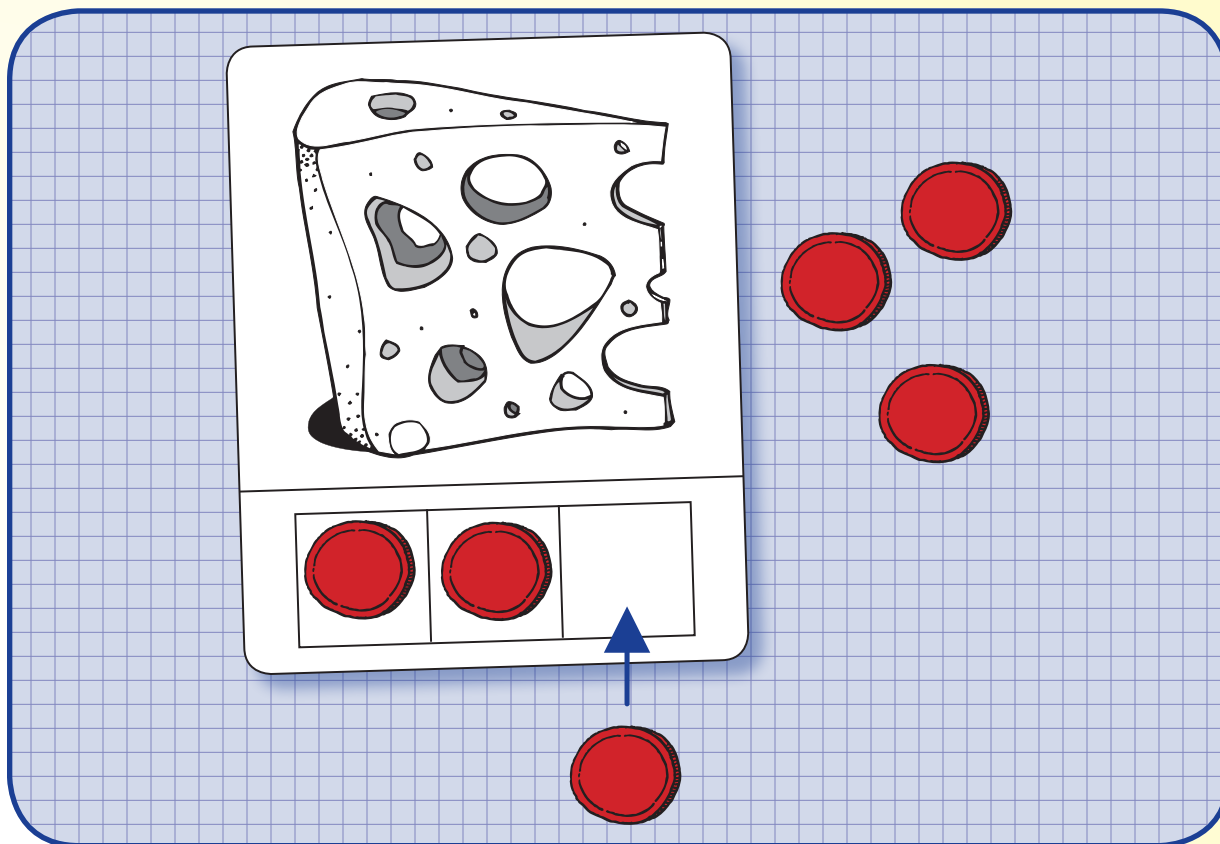
Materials

- ▶ Elkonin Box picture cards (Activity Master PA.040.AM1a - PA.040.AM1l)
Copy on card stock, cut on the outside line, and laminate.
- ▶ Chips or counters

Activity

Students orally segment words using counters and Elkonin Boxes.

1. Place the picture cards face up in a stack. Place the chips on a flat surface.
2. Working in pairs, student one selects the top card, names the picture, and orally segments the sounds (e.g., “cheese, /ch/ /ē/ /z/”).
3. Student two repeats the sounds while moving a chip into each box, then says the word quickly.
4. Reverse roles and continue until all pictures are named and segmented.
5. Peer evaluation



Extensions and Adaptations

- ▶ Make other Elkonin Box picture cards (Activity Master PA.040.AM2).
- ▶ Segment classmates' names.
- ▶ Segment the words using phones (use two curved and one straight piece of PVC pipe to make phones).

Phonological Awareness

Say and Slide Phonemes

PA.040.AM1a



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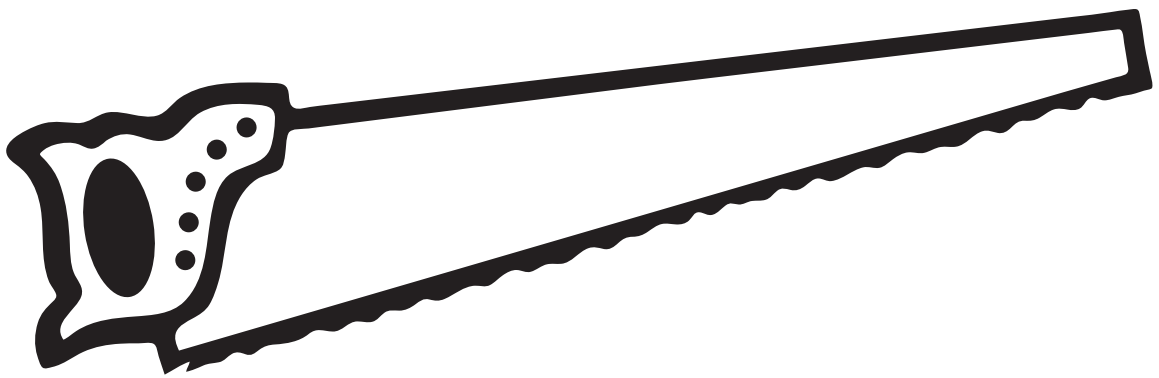
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Phonological Awareness

PA.040.AM1b

Say and Slide Phonemes



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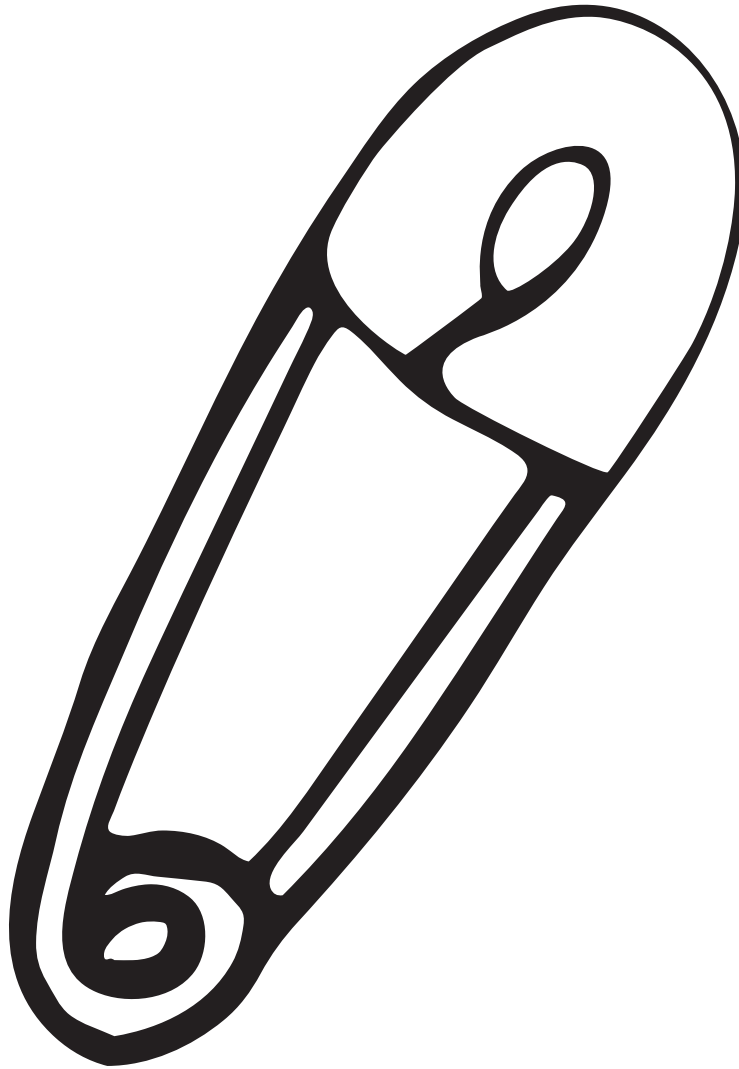
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Phonological Awareness

Say and Slide Phonemes

PA.040.AM1c



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Phonological Awareness

PA.040.AM1d

Say and Slide Phonemes



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Phonological Awareness

Say and Slide Phonemes

PA.040.AM1e



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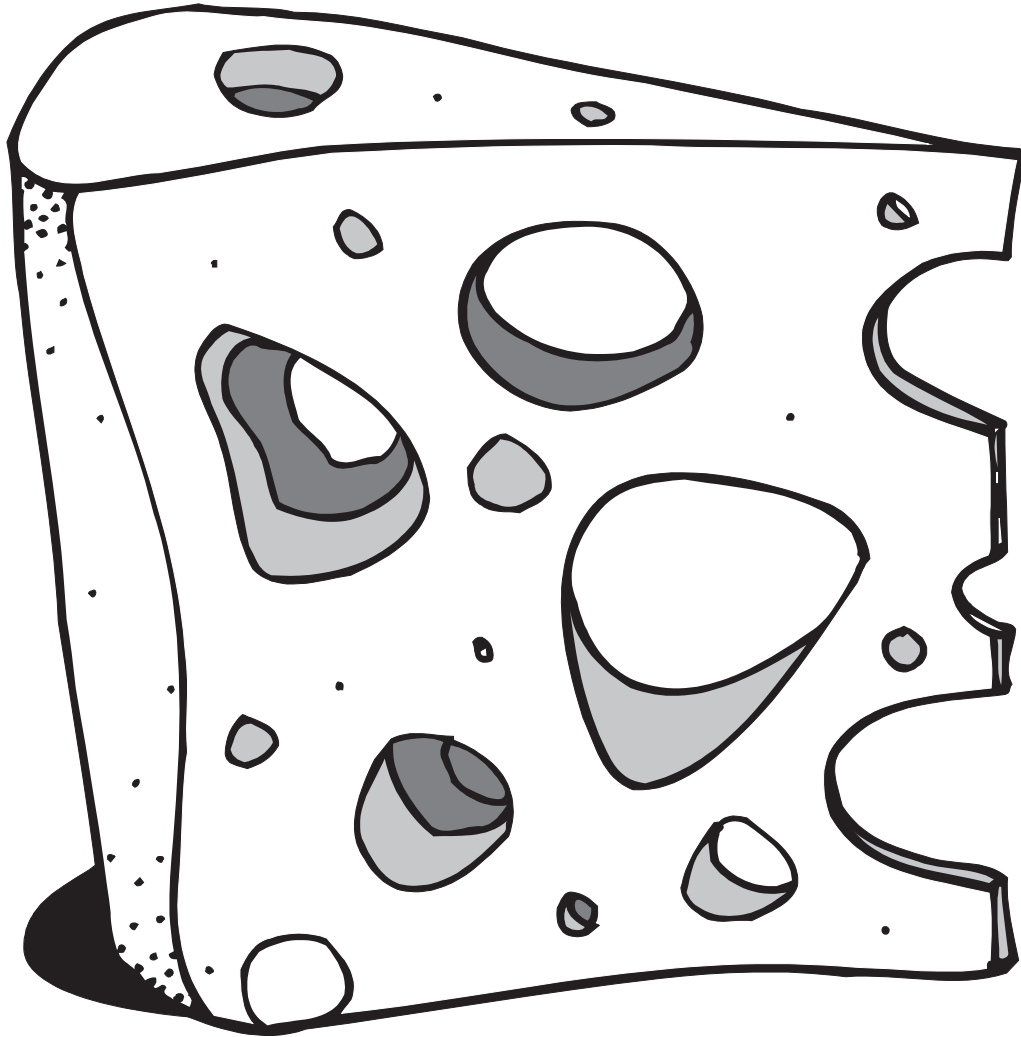
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Phonological Awareness

PA.040.AM1f

Say and Slide Phonemes



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cheese



Phonological Awareness

Say and Slide Phonemes

PA.040.AM1g



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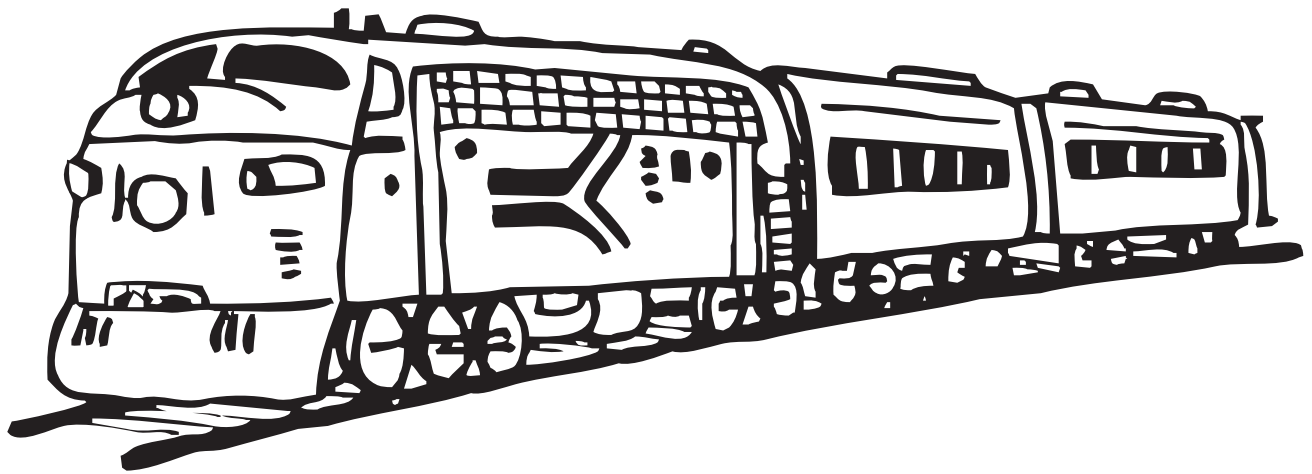
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Phonological Awareness

PA.040.AM1h

Say and Slide Phonemes



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Phonological Awareness

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PA.040.AM1i



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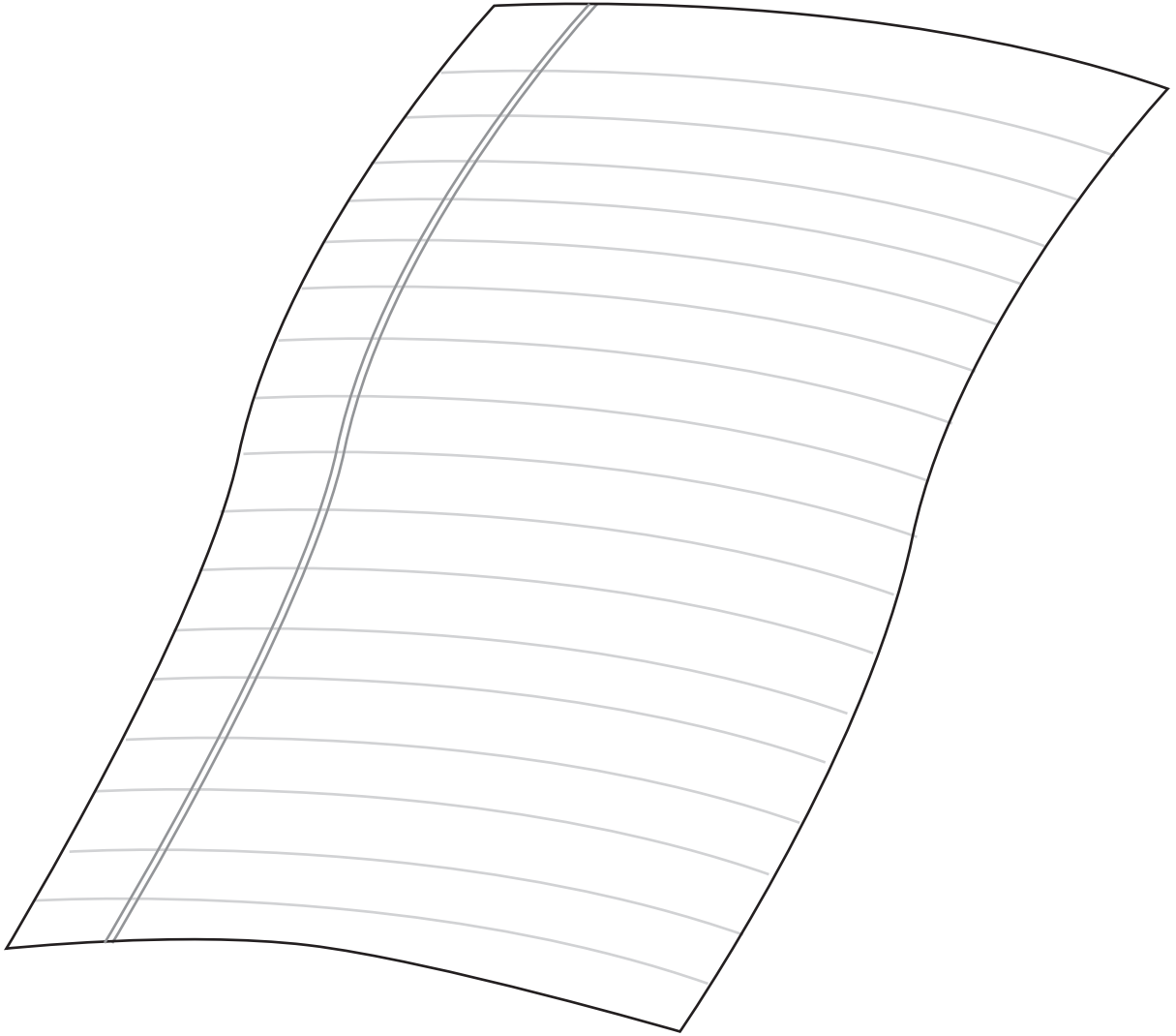
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Phonological Awareness

PA.040.AMIj

Say and Slide Phonemes



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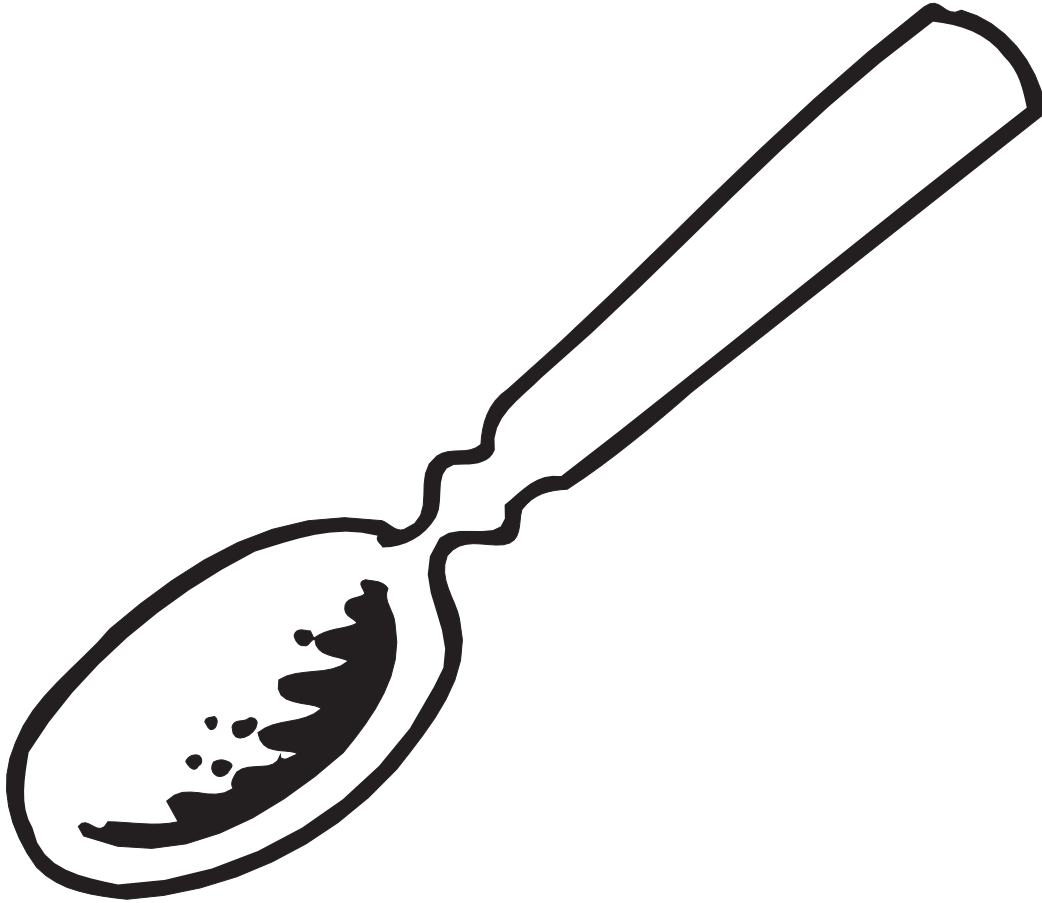
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Phonological Awareness

Say and Slide Phonemes

PA.040.AM1k



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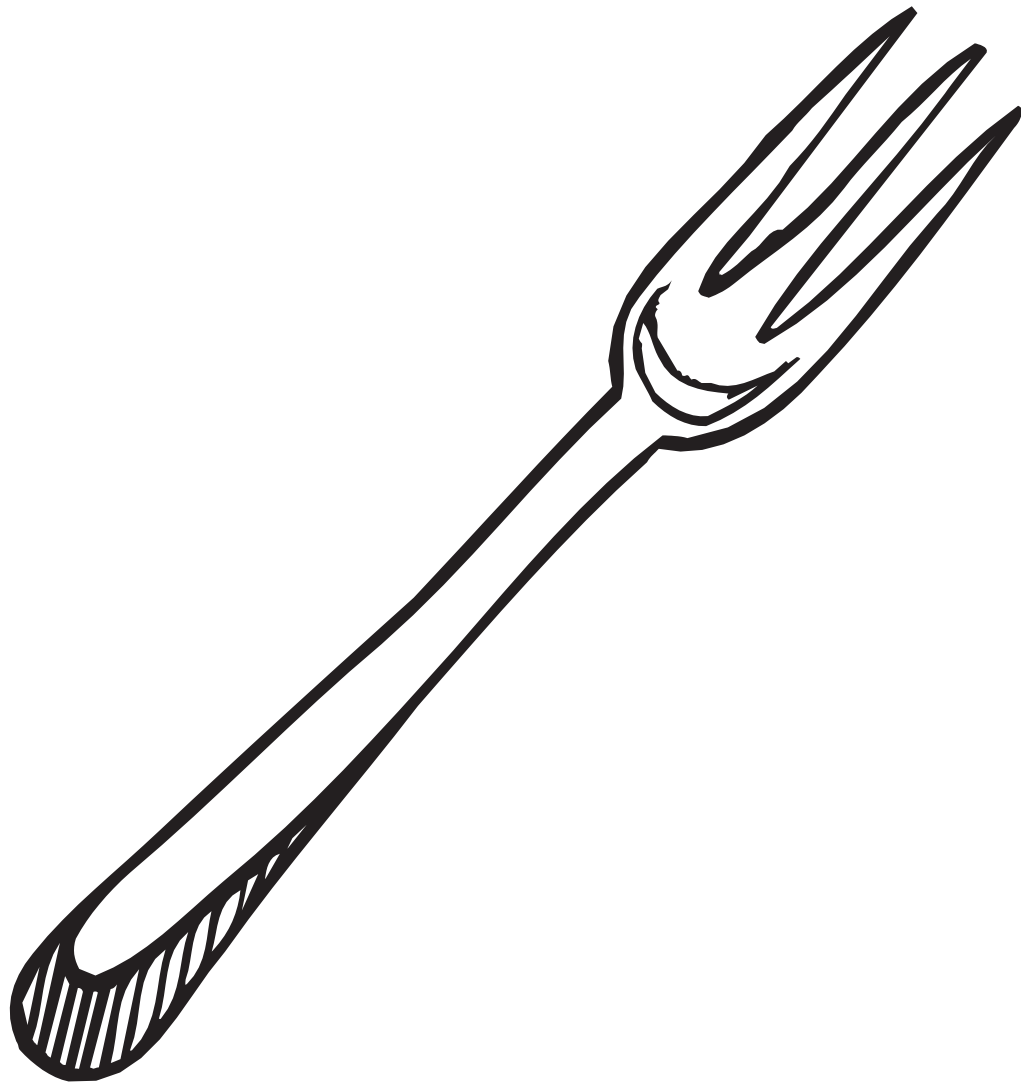
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Phonological Awareness

PA.040.AM11

Say and Slide Phonemes



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fork



Phonological Awareness

Say and Slide Phonemes

PA.040.AM2

